

HELP! HOW DO I BEGIN?

Teacher-Librarian Induction

COLLABORATING WITH TEACHERS

The Teacher-librarian's Collaboration Taxonomy

1. **NO INVOLVEMENT**

The library media center is bypassed entirely.

2. **SELF-HELP WAREHOUSE**

Facilities and materials are available for the self-starter.

3. **INDIVIDUAL REFERENCE ASSISTANCE**

Students or teachers retrieve requested information or materials.

4. **SPONTANEOUS INTERACTION AND GATHERING**

Spur-of-the-moment activities and gathering of materials occur with no advance notice.

5. **CURSORY PLANNING**

Informal and brief planning between the teacher-librarian and teachers for school library involvement -- usually done in the hall, the staffroom, etc.

6. **PLANNED GATHERING**

Gathering of materials is done in advance of class project upon teacher request.

7. **FIRST-STAGE INSTRUCTIONAL DESIGN**

The teacher-librarian participates in every step of the development, execution, and evaluation of a resource-based unit that involves the teaching of information fluency skills. School library involvement is considered as enrichment or as supplementary.

8. **FULL INSTRUCTIONAL DESIGN**

The teacher-librarian participates fully in designing collaborative units that integrate the use of library resources and the teaching of information fluency skills.

9. **CURRICULUM DEVELOPMENT**

Along with other educators, the teacher-librarian contributes to the planning and structure of what will actually be taught in the school or district.